Specials at Odyssey

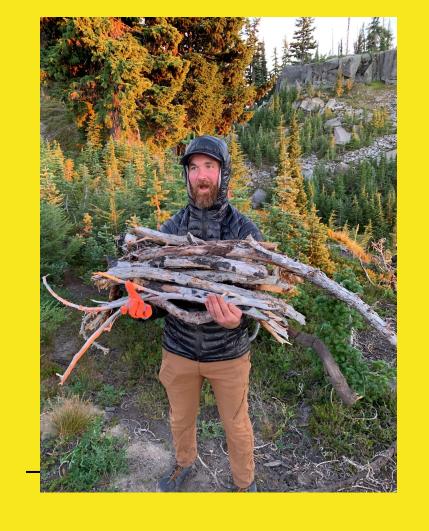
2020-21

Art

Mr.Z

Art

Google meet code: mrzart



Art Class - Standards & Learning Experiences

Oregon School Art Standards

Four (4) Main Strands:

- Creating
- Presenting
- Responding
- -Connecting
- *** Technology is incorporated into all 4 standards

Learning Experiences

- -This year is offering a unique opportunity to create artwork in a myriad of ways. While in person classes give our projects a honed and specific artwork, equity and best practice in this distance learning experience is presenting a wider range of end products.
- -My goal this year to be able to access, understand and use some of the technology that we are afforded to teach art while doing my best to provide off screen time and projects for our students.

My philosophy:

I believe art is found everywhere we look in the world. My job is to give students the tools to be able to see through that artistic lens. My goal is to be able to do this with culturally responsive practices and an equitable and just pedagogy.

Not all students are the same and neither are their learning preferences or styles. I try to provide students with a variety of learning avenues with Visual, Auditory, Reading and writing, and Kinesthetic learning (VARK). Obviously, distance learning has put a hindrance on this, but I will be doing my best to ensure these are met. Learning and teaching looks a lot different today than it did a year ago I am very much looking forward to seeing all of you and your children back in The Odyssey building as soon as it is safe to do so.

Contact Me!

Please reach out to me with any questions or concerns I am here to help!
Email address:

azimmermanı@pps.net

I am happy to setup a Google Meet or a call as well.



Counseling

Stephanie Cox

School Counselor



School Counseling Umbrella

- Academic Access Tools
- Social Emotional Learning
- Personal Support
- Career/College Discovery



Delivery Methods

- Weekly Classroom Lessons
- Individual visits
- Small skills-based groups
- Affinity Meets
- Lunch Bunch



Collaboration is Key

Teachers
Caregivers
Special ed department
Specials staff
District level support
Outside resources



Hold Me Accountable

- Racial equity lens
- I want your child to feel seen, heard and supported by me.



Contact Me and Let's do this Thing

Email address: scox@pps.net

I can also call or we can set up a Google Meet



P.E./Health

Coach Payne

PE/Health Teacher

BEST ways to contact: jpayne2@pps.net



PE&Health - Important Info

PE Standards

- The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- The physically literate individual exhibits responsible personal and social behavior that respects self and others.
- The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Info

- Meeting Code: coachpaynepe
- Synchronous lessons will be at the beginning of the week and Asynchronous will be at the end of the week.
- If you would like to set up a personal meeting let me know!

Library

Louise Chambers

Media Specialist

BEST ways to contact:
lchambers@pps.net
or
Remind app



Laura Jones

Library Assistant

ljones2@pps.net



Library Class - Standards & Learning Experiences

Oregon School Library Standards

Learning Experiences

Three (3) Main Strands:

- Information Literacy

- Reading Engagement

- Social Responsibility

*** Technology is incorporated into all three strands

<u>Topics will include:</u>

- Research & ethical use of information

- Creative apps to share learning

- Genre studies

- Diverse literature

- Online safety & digital citizenship

Library Class - Philosophy & Expectations

Ms. C's Teaching Philosophy

- Library should be a safe place where students take risks and experiment.
- Failure is a huge part of learning. Perfection is not the goal!
- Diversity is celebrated and encouraged. Respect and collaboration are the foundation of our library.
- Technology is not the focus of library. Sharing learning through critical thinking and applied technology is the focus of library.

Students will...

- ... try their best and participate.
- ... take ownership of their learning.
- ... be respectful collaborators.

Ms. C will...

- ... provide activities for students to explore each week during their scheduled class time.
- ... will provide feedback on activity responses within one week of submission. (*Please remember she is half-time and split between two schools.*)

Lunch Bunch, Office Hours & more!

Lunch Bunch:

- Every Monday 11:45-12:15

Google Meet link:

g.co/meet/haylibrarylb

- Must use PPS student account to access link!

Office Hours:

- Every Friday
- 11pm-12pm Open Help session

Google Meet link:

g.co/meet/msclibraryhelp

- 12pm-12:30pm By Appointment (must email Louise Chambers <u>in advance</u>)

Curbside Checkout:

- Begins Monday, Sept. 28th-Details & request form on the Odyssey Library website

Oregon Battle of the Books (Grades 3-8 only):

- Planning to offer some form of the program (Details TBA)
- Regionals $\operatorname{\mathscr{C}}$ State are canceled

Spanish

Profe. Goldstein

Spanish

BEST ways to contact:

dgoldstein@pps.net

or

Remind app

I am happy to setup a Google Meet or a call as well.



8th Grade Spanish Class - Flipgrid Presentation

I look forward to seeing you all at Back-to-School night on 10/1, 7:00 - 7:30 P.M.

In the meantime, check out this video for a brief introduction to who I am and how our class will be run this year.

https://flipgrid.com/5b9a2844